Cover:

You know the title of this book because we read it the other day. The title.... Right. Underline title with finger.

We're going to read the story again today and talk about the things that happened.

P 1. Read

Point to Dandelion.

This story begins on a Saturday, not Monday or Tuesday, like today. Saturday is a weekend day. We don't have school, and a lot of people don't have school, and a lot of people don't go to work on Saturday.

P 2-3

Point to the picture on P 2. Dandelion got up. Then he was thinking about something as he looked out his window. Do you remember what it was?.... Yes, he was wondering if the mail had come.
What did he find in the mailbox?... Yes, a letter! Was the ink special?... Right, not ordinary blue or black ink.
Read P 2-3

P 4-5

Let's read the letter again. How does it start? Prompt by pointing to D in Dear, and sounding it out.

Read the letter slowly, one chunk at a time, and then ask questions to review details of the invitation, including when the party is scheduled, what will be served and who signed the letter.

What part of the invitation did Dandelion misunderstand? Guide children toward realizing that Dandelion missed the instruction to "Come as you are."

P 4-5 cont

Read P 5

The invitation arrived on the same day as the party, Saturday. Dandelion didn't have much time to get ready, did he?

P6-7

Point to the picture on P 6. What is happening here? (Dandelion is hurrying to the barbershop.)

Read P 6

Point to the picture on P 7.

Now what is happening?...... Yes,

Dandelion is getting his mane cut.

Read P 7

P 8-9

Point to the picture on P 8.

What is happening here?... Yes, Dandelion Is getting a **shampoo**. He's getting his **mane** washed.

Point to picture on P 9.

What's going on here?... Yes, Dandelion is getting a **manicure**. He's getting his claws made neat and clean.

Now read P 8-9 start P 7 . Before you turn the page ask, *Do you remember what happened next?...*

P 10-11

Affirm what children recalled and comment. Dandelion was not very happy with how his mane looked. (Point) It was too frizzy and fuzzy, and it was sticking out all over. Read P 10 Point to kangaroo on P 11 Do you remember the suggestion that Lou the Barber made? Guide children to recall that he thought Dandelion's mane would look better if it were curly- if it had a wave. Read P 11. Read text in the book the barber is holding Turn to next page to show picture.

P 12-13

Here's a close up of the picture in the magazine.

Read P 12 Point to the picture on P 13. What's happening here?...

Read P 13. You may want to comment on the process-using rollers to make curls, etc.

P 14-15 Read 14

Dandelion looks absolutely wonderful. After he left the barbershop, what did he do? Guide children to recall that he stopped at a window of a store. (Point to the jacket in the picture on P 15) Note that it was a tailor's shop, and that a tailor is a person who makes and fixes clothes. Now Dandelion.. Read rest of P 15

He thought his sweater wasn't dressy enough for the party, not fancy enough.

P 16-17 Read first sentence P 16

And then what did Theodore the Tailor suggest? (Dandelion needed a cap and cane) Support children's efforts to remember.

Read the last line on P 16 and P 17

P 18-19 Read 18

Here he is in the cap and cane shop with Happy Crane, who has helped him find a cap and cane for himself.
Point to the picture on P 19. Ask children what Dandelion is doing here. (checking the time on his watch) Read P 19
What did Dandelion decide to get for the party hostess, Jennifer Giraffe? (flowers)

P 22-23 Read 22 then point to P 23 Did Jennifer Giraffe say, "Oh, hi, I'm so glad you're here? Lead them to recall what Jennifer said	P 24-25 Read 24 Then P 25 Read in a way that shows Jennifer's utter rejection of this "stranger"
P 28-29 Read Explain gust and bouquet using the picture and words	P 30-31 Read Explain torrents using picture and words
P 34-35 Read	P 36-37 What did Dandelion spy when he was sitting on the steps drying himself in the sun? (Point to the dandelions while children respond) Yes, he noticed a clump of dandelions. What did Dandelion decide to do? Guide children to recall that he picked flowers to make a new bouquet. Read P 37
P 40-41 Read P 40 Look how Dandelion's friends smiled at him and shook his paws hello and welcomed him. Read P 41	P 42-43 Read And how did Jennifer Giraffe feel when she realized there had been a misunderstanding?
	P 28-29 Read Explain gust and bouquet using the picture and words P 34-35 Read P 40-41 Read P 40 Look how Dandelion's friends smiled at him and shook his paws hello and welcomed him. Read P 41

P 44 Read

Jennifer Giraffe was a little upset and embarrassed about what she'd done.

Story Discussion:

Do you remember what Jennifer and Dandelion promised? Read P 43-44 to confirm or clarify children's recall In another story we read recently, someone else sent a letter to invite a friend to a party. Do you remember what that story was?... A Letter to Amy. Show book cover if necessary . ..

Story discussion cont.

.Someone is this story was also disappointed for a while, and then everything turned out okay. Who was it? Peter. Who do you think felt disappointed longer? Peter or Dandelion? Support comparison by flipping through pages in Dandelion to show all that he did in between first and second attempts. We'll read Dandelion again another day.